Sociological Analysis

I - M.A(Social Work) / I - Semester
Choice Based Credit System(CBCS)



- By Prof. Sai Sujatha Dr. A. Kusuma

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UNIT - 1: Psychology: Definition, Nature and Scope - Concept of Human Behavior

- Normality and Abnormality - Application in Various Fields - Introduction to Schools of Psychology: Structuralism, Functionalism, and Gestalt

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BLOCK II: HUMAN GROWTH AND DEVELOPMENT: CONCEPT AND STAGES, LEARNING

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UNIT - 5: Learning: Concept, Nature, Definition - Types of Learning: Cognitive, Sensory, Motion and Verbal Learning - Theories: (a) Trial and Error, (b) Classical Conditioning, (c) Operant Conditioning, (d) Insightful - Transfer of Learning - Aproches of Pavlov and Skinner - Remembering and Forgetting.

BLOCK III: MOTIVATION, ADJUSTMENT AND PERCEPTION

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- A Brief Idea on Major Psychiatric Illness – Mental Illness / Health: Concept and

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UNIT - 14: Application of Psychology for Social Workers - Role of Social Workers

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Social Case Work

I - M.A(Social Work) / I - Semester Choice Based Credit System(CBCS)



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Tirupathi, AP-517 502

Year: 2024

Edtion: First

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MSW 104 Social Case Work

BLOCK I: SOCIAL CASE WORK: DEFINITION AND CONCEPT,

NATURE AND SCOPE

Unit I

To understand case work as method of Social Work and to understand values and

principles of working with individuals and families. To develop the ability to critically

analyse problems of individuals and families and factors affecting them. To enhance the

understanding of the basic

concepts, tools, and techniques in working with individuals and families in problem

solving and in developmental work. Develop appropriate skills and attitudes to work

with individuals and families.

Develop the ability to reflect on "self as person and grow as a professional social

worker Social Case Work: Concepts, Definition, meaning, Objectives, Purpose,

Importance, Nature and Scope - Historical development -components of social case

work: person, problem, place, and process - values and principles of case work practice.

Unit II

Socio-cultural factors affecting the case work practice in India - Skills of Social Case

Worker - Impact of Social, Cultural factors on individual and families - relationship

with other methods of social work - skills in social case work practice

BLOCK II: CASE WORK PROCESS AND EVALUATION TOOLS AND

TECHNIQUES OF SOCIAL CASE WORK

Unit III

Case work process: Intake: meaning, steps, referral-types, and stages. Study: Meaning,

tools used/procedure followed in the study process: interviewing: types, purpose, skills,

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techniques, and principles of interviewing; home visits & reaching out, collateral contacts

& relationship. Assessment: Social Diagnosis: meaning, types, and models. Treatment/

Intervention: meaning, objectives, goals and goals setting & treatment planning, principles,

models, types, and techniques (supportive/environmental manipulation, reflective/

practical help or material help & direct treatment/counseling).

Unit IV

Evaluation: meaning, purpose/objectives, types, methods/techniques/instruments,

difference between appraisal, monitoring, and evaluation; Termination: meaning, reaction

to termination, decision to terminate, and planning for termination. Follow-up-meaning,

purpose, and types.

Unit V

Tools of techniques of social case work: interview, observation, home visits and collateral

contacts – social case work intervention: direct and indirect multi-dimensional

intervention

BLOCK III: CASE WORKER - CLIENT RELATIONSHIP AND CASE

WORK AND COMMUNICATION

Unit VI

Case Worker-Client Relationship: meaning, purpose, needs, significance, and elements,

components - characteristics of professional relationship: empathy, transference and

counter transference, resistance, sustaining the relationship, non-possessive warmth,

genuineness and self-disclosure - principles of client-worker relationship; obstacles in

client worker relationship.

Unit VII

Case Work and Communication: meaning, purpose, importance, principles, elements

in communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening, observing the communication process - types, importance of listening the communication process - types - typ

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communication barriers and ways to overcome them - importance of interpersonal

communication in case work.

BLOCK IV: APPROACHES AND THEORIES TO PRACTICE,

RECORDING AND APPLICATION OF SOCIAL CASEWORK

Unit VIII

Approaches and theories to Practice: psychosocial approach, functional approach,

diagnostic approach, problem solving model, crisis intervention; behavior modification,

functional and development of an eclectic model for practice. Family therapy and

counseling in the Indian context: similarities and differences.

Unit IX

Recording in Case Work: meaning, sources and types - process record person

oriented and problem oriented records and its components -summative record, etc -

principles of recording – needs and importance of recording - uses and maintenance

of record.

Unit X

Application of Social Case Work in different settings and Clientele groups: medical

and psychiatric settings- mentally retarded shelter homes - mental rehabilitation center

- de- addiction and detoxification centers - mental health and community based

rehabilitation - role of social workers in hospital settings

BLOCK V: SOCIAL CASE WORK WITH VARIOUS SETTINGS AND ROLE

OF SOCIAL CASE WORK AND RESEARCH IN SOCIAL CASE WORK

Unit XI

Social case work with Family and child welfare settings: family, child guidance clinic,

schools, geriatric care of aged and the terminally ill – foster home

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Unit XII

Case work practice in community settings: self-help groups, schools, industries and correctional institutions

Unit XIII

Role of case worker in various settings: enabler, facilitator, guide, resource mobilize

- use of professional self conflict and dilemmas in working with individuals and family
- Problems and limitations of social case worker in different settings.

Unit XIV

Practice and Research in Social Case Work - Use of Single case evaluation and Ethnography as Research methods in Social Case Work.

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Human Resource Development

I - M.A(Social Work) / I - Semester
Choice Based Credit System(CBCS)



- **By**

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Edtion: First

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Centre for Distance and Online Education (CDC€) Sri Venkateswara University TIRUPATI - 517 502.

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MSW 105 Human Resource Development

BLOCK I: HUMAN RESOURCE DEVELOPMENT: DEFINITION - ORIGIN, APPROACHES TO HUMAN RESOURCE DEVELOPMENT AND CHALLENGES OF HUMAN RESOURCE DEVELOPMENT

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Social Group Work

I - M.A(Social Work) / II - Semester Choice Based Credit System(CBCS)



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Tirupathi, AP-517 502

REGISTRAR B.V. UNIVERSITY TIRUPATI Year: 2024

Edtion: First

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(An ISO 9001: 2015 Certified Publishers)

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MSW 201 Social Group Work

BLOCK I: SOCIAL GROUP WORK: CONCEPT AND DEFINITION, PHASES OF GROUP INFORMATION

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Community Organisation and Social Action

I - M.A(Social Work) / II - Semester Choice Based Credit System(CBCS)



- By

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Year: 2024

Edtion: First

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UNIT 6: Methods of community organization: Planning, education, communication, community participation, collective decision making, involvement of groups and organizations, resource mobilization, community action, legislative and non-legislative promotion, coordination - community organization as an approach to community development.

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Social Work Research and **Statistics**

I - M.A(Social Work) / II - Semester Choice Based Credit System(CBCS)



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Tirupathi, AP-517 502

Year: 2024

Edtion: First

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MSW 203 Social Work Research and Statistics

BLOCK I: INTRODUCTION TO RESEARCH AND SOCIAL WORK RESEARCH, SCIENTIFIC METHOD AND RESEARCH APPROACHES

Unit 1: Research: concept, objectives, characteristics, ethics, and qualities of good researcher; social research: meaning and objectives; social work research: meaning, scope, importance, limitations in social work research, and difference between social research and social work research;

Unit 2: Scientific method: meaning, characteristics, and process of scientific inquiry; relationship between theory method & fact; types of research: pure, applied, and action research; participatory and evaluation research.

Unit 3: Research approaches: qualitative research: meaning, scope, characteristics, strategies, sampling and design, types of qualitative research: ethnography, focus group discussion, life history and content analysis; use, limitations, and obstacles in qualitative research, quantitative research: meaning, type, difference between qualitative and quantitative research.

BLOCK II: SELECTION OF THE PROBLEM, THEORY AND HYPOTHESIS

Unit 4: Selection of problem: criteria and sources; surveying the field; literature review and developing the bibliography: purpose; using library and internet, library ethics, abstracting and plagiarism; defining the problem: need and significance of the problem; basic research questions: meaning and importance; research objectives.

Unit 5: Theory: meaning and use; inductive and deductive theory construction; concepts, indicators, and variables: meaning; types of variables; formal and operational definitions; measurement: meaning, levels of measurement; nominal ordinal, interval, and ratio

Unit 6: Hypothesis: meaning, sources, characteristics, functions and types; assumptions and limitations; attributes of a sound hypothesis; hypothesis testing; level of significance; critical region; Type-I and Type-II errors.

BLOCK III: RESEARCH DESIGN, TOOLS AND METHODS OF RESEARCH

Unit 7: Research design: meaning and types- exploratory, descriptive, diagnostic, experimental, and single subject research designs; universe and sampling: meaning, need, principles, types and techniques, and advantages and disadvantages.

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Unit 8: Tools/instrument: steps involved in tool construction; validity and reliability: meaning and types; use of scales (developed by WHO/ILO, etc.), scaling procedures (Thurston, likert, bogardus, and semantic differentials): interview guide, code book, pilot study, and pre-test; sources of data: primary and secondary data.

Unit 9: Methods: quantitative- interview- meaning and types; questioners: meaning and types; participatory and rapid appraisal techniques; qualitative- in-depth interview, observation and types and document review; mixed and multi method & triangulation/

BLOCK IV: DATA PROCESSING, REPORT WRITING IN RESEARCH

Unit 10: Data processing; transcription, data processing; presentation of data: tabular and graphical presentation; data analysis: univariate, bivariate, and multivariate analysis; interpretation: meaning, techniques, and precautions.

Unit 11: Report writing: content and format; mechanics of writing research reports and precautions; research abstracts; footnotes, referencing, and bibliography: meaning and differences; methods of referencing; preparation of research project proposal; agencies involved in social work research.

BLOCK V: STATISTICS, DISPERSION AND COMPUTER APPLICATIONS

Unit 12: Statistics- meaning, use, and its limitations in social work research; measures of central tendency: arithmetic mean, median, and mode

Unit 13: Dispersion: range, quartile deviation, standard deviation and co-efficient of variation; tests of significance: "t" test, f test and chi-square test; correlation: meaning, types, and uses; Karl Pearson's coefficient of correlation and rank correlation;

Unit 14: Computer applications: use and application of computer in social work research with special reference to excel, etc.

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Social Welfare Administration and Legislations

I - M.A(Social Work) / II - Semester
Choice Based Credit System(CBCS)



- By

Prof. T. Chandrasekharayya Dr. K. Rajasekhar

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Year: 2024

Edtion: First

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Social Work with Weaker Sections

I - M.A(Social Work) / II - Semester Choice Based Credit System(CBCS)



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MSW 205 Social Work with Weaker Sections

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